The Journey from Science to Management

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FishSmart Workshop April 11-13, 2012 FWRI





It can be a long journey ...





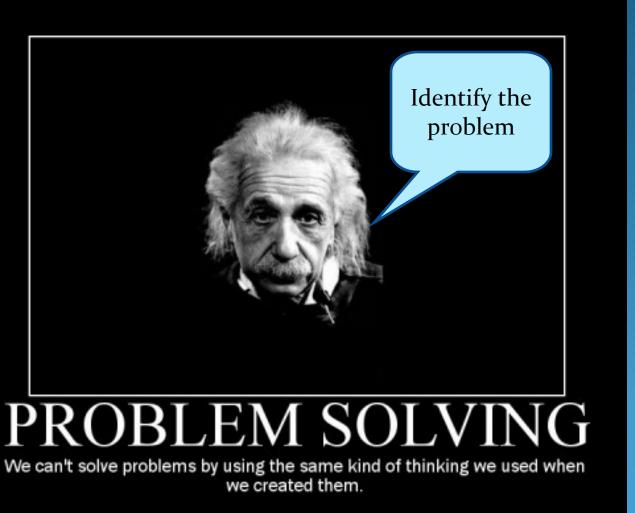


It's complicated ...



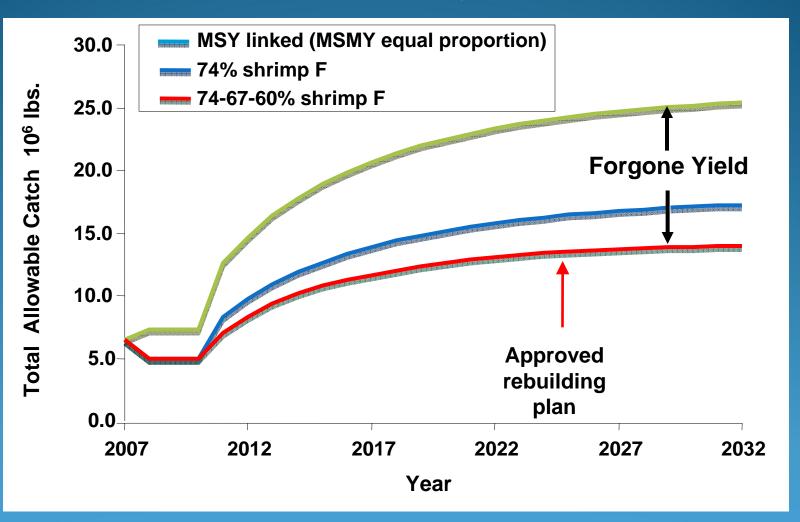
Send this back to the Council. It's not complicated enough.

So where do you begin...

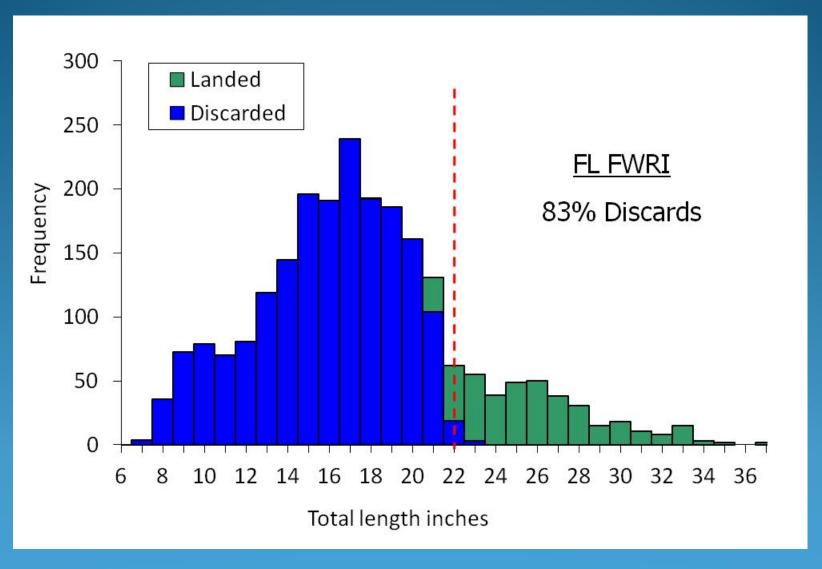


o/ MotivatedPhotos.com

As an example ...

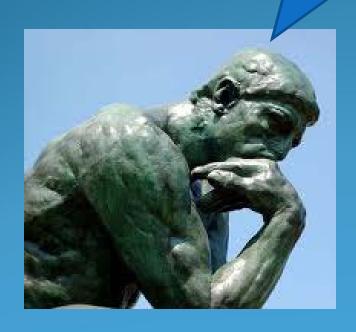


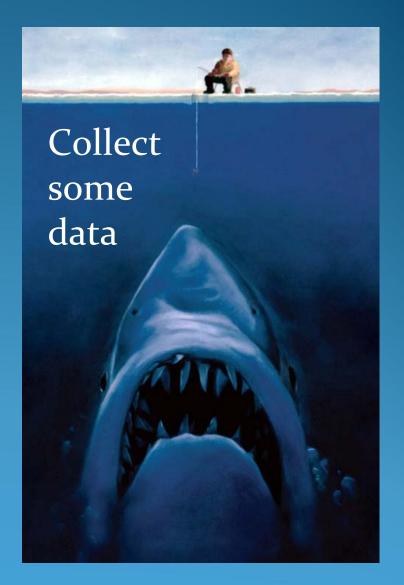
And another example ...



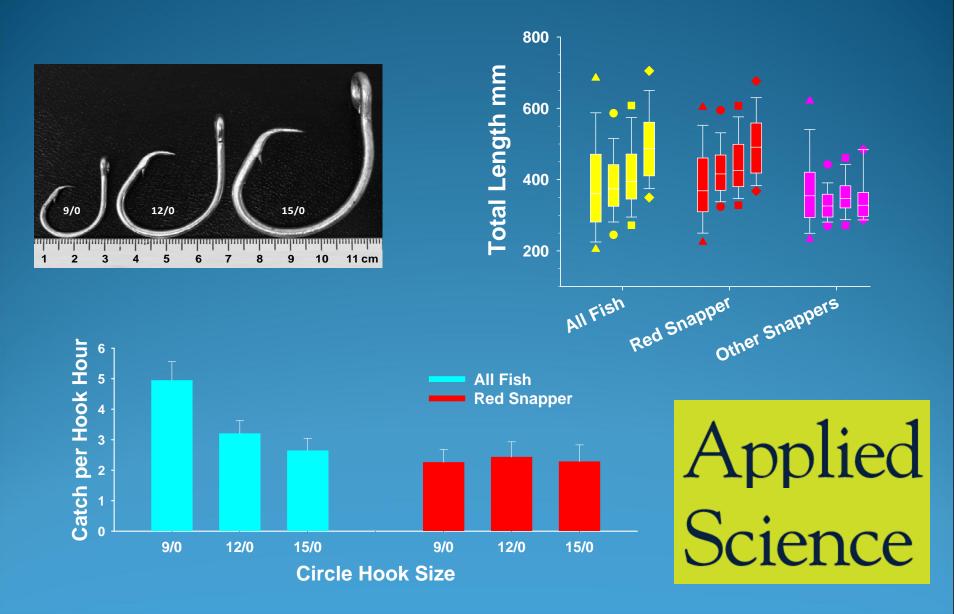
So what's next ...

Construct a hypothesis and test it





Ask the right questions ...



Now what? Whose going to use my research...











The stock assessment process ...

Data workshop

Assessment workshop

Review
Workshop
(CIE review)

SSC review

Peer reviewed publications

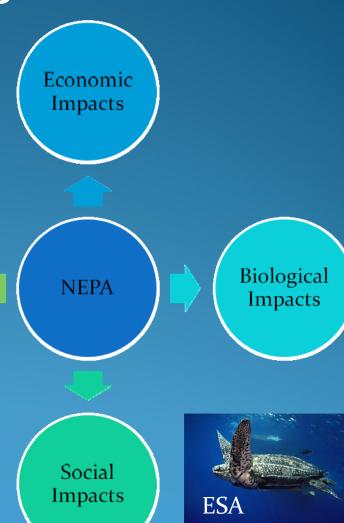






So where does management fit in?

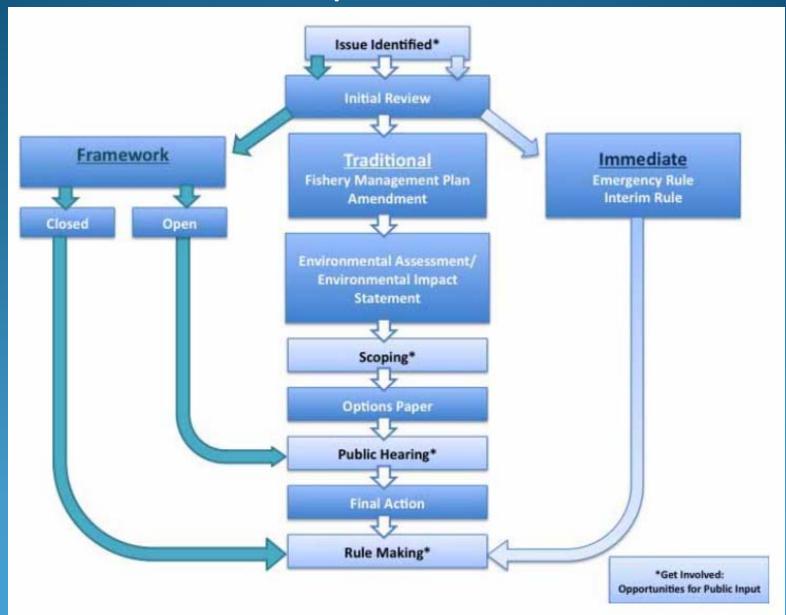




Whose in charge?



The process ...





Fishery politics



If you think fishermen are going to let the National Marine Fisheries Service shut down our fishing... **think again!**





Comm. Congress Fishermen NMFS/ Councils

Private Anglers

State agencies

NGOs



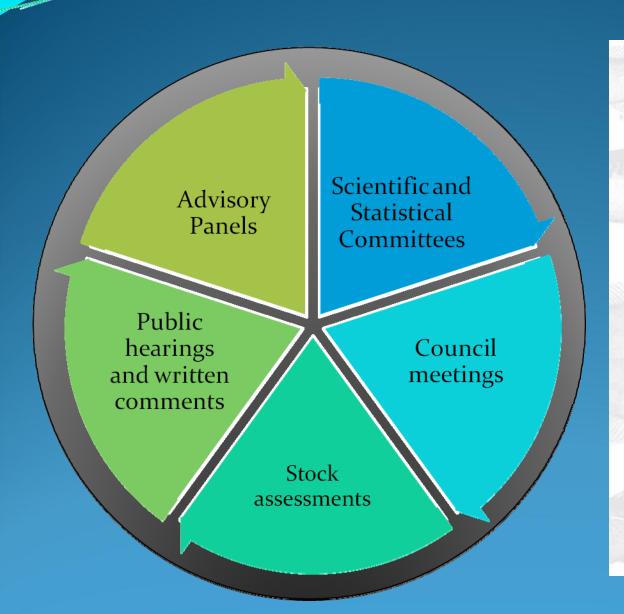
The Ten National Standards

National Standards of the Magnuson-Stevens Act

Conservation and management measures shall:

- (1) Prevent overfishing while achieving optimum yield.
- (2) Be based upon the best scientific information available.
- (3) Manage individual stocks as a unit throughout their range, to the extent practicable; interrelated stocks shall be managed as a unit or in close coordination.
- (4) Not discriminate between residents of different states; any allocation of privileges must be fair and equitable; promote conservation; and carried out in such a manner that no particular individual, corporation, or entity acquires an excessive share of such privileges.
- (5) Where practicable, promote efficiency, except that no such measure shall have economic allocation as its sole purpose.
- (6) Take into account and allow for variations among the contingencies in fisheries, fishery resources, and catches.
- (7) Minimize costs and avoid duplications, where practicable.
- (8) Take into account the importance of fishery resources to fishing communities to provide for the sustained participation of, and minimize adverse impacts to, such communities (consistent with conservation requirements).
- (9) Minimize bycatch or mortality from bycatch.
- (10) Promote safety of human life at sea.

Opportunities for Public Input



FISH OR CUT BAIT

How to Participate in the Fisheries Management System revised February 1999

> by Bonnie J. McCay and Carolyn F. Creed

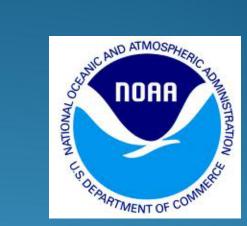
"The public participation process, that's the uniqueness of the Magnuson Act..."

"The fisherman has a hard time regulating himself, the tragedy of the commons... On the other hand, the fishermen have some awfully good ideas, and in the right setting this can come out." (quotations from fishery management officials)

"Treat fishery management as an important part of your business and act accordingly" (quotation from director of a fishermen's association)

The final decision ...







Certification as best available science

REPORT: **BEST SCIENCE COMMITTEE**

Defining and Implementing Best Available Science for Fisheries and Environmental Science, Policy, and Management

In the United States, many of the laws governing environmental conservation and management stipulate that the best available science be used as the basis for policy and decision making. The Endangered Species Act, for example, requires that decisions on listing a species as threatened or endangered be made on the basis of the "best scientific and commercial data available." Similarly, National Standard 2 of the Magnuson-Stevens Fishery Conservation and Management Act states that conservabased on "the best scientific information." available." Further, the U.S. Environmental Protection Agency has emphasized the role of best available science in implementing the Clean Water Act (USEPA 1997). Determining what constitutes the best avail-

able science, however, is not straightforward, and scientists, policymakers, and stakeholders often have disparate ideas P. J. Sullivan, Cornell University, Ithaca, NY

J. M. Acheson, University of Maine, Orono

P. L. Angermeier, U.S. Geological Survey, Blacksburg, VA T. Faast, U.S. Fish and Wildlife Service, Portland, OR

J. Flemma, Prairie Rivers Network, Champaign, IL

C. M. Jones, Old Dominion University, Norfolk, VA

E. E. Knudsen, U.S. Geological Survey, Anchorage, AK T. J. Minello, NOAA Fisheries, Galveston, TX

D. H. Secor, University of Maryland Center for Environmental Science, Solomons R. Wunderlich, U.S. Fish and Wildlife Service, Lacey, WA

B. A. Zanetell, U.S. State Department, Washington, DC

The findings and conclusions of this report are those of the committee, and do not necessarily represent those of any agency or organization.

as a body of organized knowledge or as a rigorous, standardized way of collecting information. Science may be more broadly viewed as a way of knowing things or creating knowledge, where what is defined as knowledge is based on a mix of observa-

tested, value-free, universally applicable knowledge that is accessible to everyone, scientist and nonscientist alike (Salter 1988) Pouyat 1999). Although the scientific process is designed to minimize the influence of values, that influence can never be entirely

National Standard 2 -Be based on the best scientific information available

In a nutshell...



Generalized Southeast Region Team Process for the Development of Fishery Management Plan Actions Interdisciplinary Plan Teams (IPT) Council Identifies purpose and need for action; potential Purpose: Frontoad fahery management plan actionalalternatives to address need developmentamendhertgrocess Objective: Reduce or eliminate grobbins, has might hak or delay implementation d'Courcil progosals. KA ARTSOTANAS IPT (SWOOGN WAVE) Kay responsibilities: àdvis e on analytical regulierens (NEPà and economic Reviews (and refines, as needed) purpose and need analyzes) Develops preliminary recommendations on range of actions alternatives and appropriate environmental identify data and analytical needs Refine purpose and needfor action Advise on reasonable range of alternatives review documents Develops dimeline for activides Write and review FNPstamerdmens and suggesting Respond to Courcil Instructors feedback and rafe PT Composition IPT develops acoping document Obligatory members: - Council staff SER stafftom SE Habitat PR (as appropriate) NEPú Coordinator രോഗിക്കുന്നു അവരെ SEFEC LIST Headquarters SF Other members (se needed, appropriate): PROPERTY INTERNATION OF PROPERTY. - Permis Enforcement IPT reviews scoping comments PT Team Leads Who: Principals from Council staff and SER: (ay Responsibilities: - Define proundrules for team participation brosses: Approve options paper Develop and monitoraction plan (timeline and staff responsibilities) TET SAMESAFERULANDES, TESASENA) Coordinate and digit data requests Organiza maeings. Serve as conduitor publicande am comments. Council reviews PHD and DGS, V applicable); Identifies preferred alternatives Resolve team corflicts. Communicate with team regarding status of action PT Core Team Select Courcil and NNFS saffblologics, economics of DEIS: 45 day comment Council conducts and sociologics with incollecte of the fishery NOAA GCSS staffmentier public hearings (ay responsibilities: Develop initial draft Council reviews comments on PHD (and DGS, If applicable) Write majority of document text finalizes preferred alternatives THE SAMUSACHERS THE Acrenyme Council - Fishery Management Council DDS - Draft Sovironmental Impact NOI-Notce of Intent PLD - Public HearingDraft Council reviews final draft (and FEIS, If applicable Statement EA - Environmental de testament PR - Protected Resources DS - Environmental Impact Statement RA - Regional ádministrator Modify Approve GCSE - General Coursel Southeas: Region SER - Southeas: Region PT - Interdisciplinary Pton Team SF - Southeas: Region Division NEPA - National Environmental Policy for USC G - United States Coast Guard COMMUNICATION OF STREET AND STREET STREET NOA - Nodes of disallability Secretarial review Acknowledgements: Thanks to Julie Weader and Heather Blough for Poster by Peter Hood Southeast Regional Office their helpful comments on this poster

... it's really quite simple.

For more information navigating the fishery management process

http://www.gulfcouncil.org/news_resources/ Publications/Navigating.pdf

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